As a student enrolled in the Advanced Placement Spanish V course you are required to complete a summer assignment in Spanish. The objectives for this assignment are as follows:

- To provide opportunities for maintaining Spanish reading and writing skills over the summer break
- To provide the teacher with a baseline sample of your writing in Spanish
- To provide the teacher with a baseline sample of your Spanish speaking skills
- To supply the first writing and speaking assessment grades of the school year

This assignment is due on the FIRST DAY OF SCHOOL. It will constitute your first written and oral assessments of the year. Please read and follow the directions carefully. You will find a copy of the rubrics which will be used to grade both your written and oral assignments in this packet.

*The assignment must be completed individually. Use of on-line translators or help from friends/family is not permitted, as it will skew the baseline I need. You may look up a maximum of 10 individual words in the article.

Step 1: READING

Using an on-line newspaper from a Spanish-Speaking country, find a news article in Spanish on the Internet. (simply type in google.es “periódico nacional de _____ and fill in a country. Usually the first one that comes up is the leading national newspaper, like the NY Times in the US.). The article may be about any topic related to our 6 themes of the year. Those themes are:
- Science and Technology
- Beauty and Aesthetics (art, architecture, movies, music, fashion)
- Personal and Public Identity (social media, self-esteem, hobbies, interests, history and heroes)
- Family and Community
- Global Challenges (global warming, poverty, violence, overpopulation)
- Contemporary Life (travel, education, current events)

The articles should be one to two pages in length. (The word count of the article should be between Y and Y. When your article is too short or too long, it is too difficult to earn a good grade.) Choose articles that you can mostly understand without help. *You are allowed to and encouraged to look up words you think are key to your understanding and note them on the print out. You may not, however, translate the entire article.

Print out a copy of the article to hand in with the composition. The article must be current (date range from June 2019-August 2019) and the date must be printed on the hard copies along with the name of the publication.

Highlight and underline and annotate the articles as you read. *You will not get credit for the assignment without doing this step.
Step 2: WRITING

Write a summary of the article you read in your own words. There is no need to quote the article in this assignment, but rather summarize the main idea and the supporting details in language that YOU would use. *Remember that we do not expect you to sound like native-speaker journalists. It is easy to tell when Spanish students have not used their own type/style of Spanish in their writing.*

Your summary should be **typed, and double-spaced**, in a **12-point font** such as Times New Roman with maximum **1.25”** margins on all sides. Spell-check!! Make sure you have accents!

Your work will be evaluated according to the rubric included in this packet. Use that to determine if you have written enough to earn the grade you would like to start off your year!

You may use a Spanish-English dictionary or on-line translator to look up **a maximum of 15** vocabulary words. (A good dictionary is recommended at the end of this document.)

**You must indicate with an asterisk (*) the words that you looked up and provide a glossary at the end of your paper with the Spanish word and what it means in English.** See example below:

*los champiñones=mushrooms-google translate (or… mom)*

Step 3: ORAL PRESENTATION

Prepare a **1.5-2 minute oral summary** in Spanish of the article that you used and how you connected them in your essay to present to the class during the first week of school. You may use a 3 x 5 index card with an outline or 3 or 4 key words or phrases which you will hand in to be checked. No complete sentences will be allowed! This card is meant to guide you so that you remember the key points you wanted to make. You may also supply the class with key vocabulary words or phrases to help them understand your presentation. You may **not read** this presentation. Be prepared to answer questions from the teacher or the class.

Finally, write 3-5 questions in Spanish to ask the class. This will serve to check their comprehension of your presentation. These questions will be written on your index card.

**Please see me immediately if you have any confusion about what to do.**

WEBSITES: go to google.es
This will take you to google en español.

Type “periódico nacional de ________”(fill in your country)
**Dictionaries** can be found online or at bookstores like Barnes and Noble for around $16. Check a word like “To get”. A good dictionary gives you multiple translations and explains the context in which each translation is used. A pocket dictionary is **not** a good option.

Organizado gráfico
(indica cuando completa cada parte)

**Step 1: Preparing**
___artículo (from a Spanish-speaking country, no more than 2 pages, comprehensible to you, related to a course theme)
___print article 1

**Step 2: reading**
___Read and highlight and make notes on the article

**Step 3: Writing**
___Write your summary
___Did you use the outline I provided?
___Did you comply with guidelines (type, spell-check, document words you looked up, etc.)

**Step 4: Speaking**
___get a notecard
___make notes about what you want to say
***
___**PRACTICE** your summary! (Time it to be sure it’s 1.5-2 minutes long) *Most students who score poorly on this part do not say enough to earn a good grade.
___Include your questions on the notecard
Nombre__________________________________________________Fecha____________________

Rúbrica-Tarea de verano

**Requisitos:** (Aquí, yo solo voy a marcar un cheque si tienes estas partes)

_____1 artículo relacionado en español

_____nombre de la publicación y fecha visible

_____parte escrito:

_____un máximo de 15 palabras desconocidos, en forma de lista con el español, el inglés y la fuente

_____teclado, 12 pt, doble-espacio, borde a 1.25”

_____tarjeta que contiene A) 4 palabras o ideas importantes, B) 3 preguntas de comprensión

**La parte escrita:**

_______/6 cualidad de comprensión del artículo

_______/10 cualidad de la gramática (verbos conjugados correctamente, variedad de tensos, concordancia de adjetivos)

_____/10 cualidad del vocabulario, ortografía (spelling) (falta de errores)

____26 puntos

**La parte dicha:**

___5 nivel de comprensibilidad

___5 nivel de gramática

___5 nivel de vocabulario

___5 habilidad de continuar a hablar

___3 dura aprox. 1.5-2 minutos

___3 3 preguntas para la clase

_______26 puntos